

STETSON UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

POSITION: Brown Teacher-Scholar Fellow in Biology

QUALIFICATIONS:

Stetson University invites applications from highly motivated and energetic emergent leaders for the Brown Teacher-Scholar Fellow in Biology for a 12-month residency of up to two (2) academic years. This full-time, non-tenure-track position involves undergraduate teaching, and collaborative research with Stetson faculty and undergraduate students. Candidates with expertise in all areas of biology are encouraged to apply. We especially encourage applications from candidates with expertise in Aquatic Biology (particularly in nutrient dynamics in freshwater systems), or Herpetology (particularly reptile ecology). The Brown Teacher-Scholar Fellow in Biology will be an active participant in and engage in collaborative research with Stetson faculty and students. The Fellow will be supported by a Biology Faculty mentor, the Biology department staff and research resources, and the Brown Center for Faculty Innovation and Excellence.

This position is funded by the Cici and Hyatt Brown Teacher-Scholar Fellows Program for one year with an option for a second-year appointment after satisfactory performance.

Applicants must have a Ph.D. in biology and a strong commitment to undergraduate teaching. The successful applicant will demonstrate the ability to engage in collaborative research with faculty and students as well as a strong commitment to innovative teaching. Applications from candidates with experience improving access to higher education for students from underserved populations in science are particularly encouraged.

RESPONSIBILITIES:

In keeping with the teacher-scholar model central to the Stetson University's liberal learning mission, this position involves both teaching and research. Teaching responsibilities include mentored senior research and an introductory biology course with two associated lab sections in the first semester. In the second semester, the successful candidate will teach an upper division course and laboratory in their area of expertise and mentored senior research. In the second year, the fellow will maintain a similar teaching load with specific assignments determined in consultation with the department chair. The Fellow will be expected to develop scholarly collaborations with Stetson faculty and students that result in a productive research program throughout the two-year residency. During the summer months, the fellow will have dedicated time to devote to these research activities.

Brown Teacher-Scholar Fellows are expected to participate in professional development programs through the Brown Center for Faculty Innovation and Excellence, which include programs designed to support teaching and course development, career development planning, and other topics. Fellows are also expected to extend and share their expertise as emerging teacher-scholars with Stetson and the broader community. Examples include presenting at local research conferences with students, participating in Stetson's annual undergraduate research showcase, developing workshops, hosting field days, or other activities that showcase the scholar's expertise.

Candidates should demonstrate a passion for the highest quality of teaching. For more information on our expectations in teaching and scholarship and our support for faculty development, please see the Office of the Provost and Academic Affairs website: <http://www.stetson.edu/provost>.

THE DEPARTMENT:

The Department of Biology (www.stetson.edu/biology) consists of ten full-time faculty members with areas of expertise in molecular biology and ecology, microbiology, neurobiology, developmental biology, evolutionary biology, and aquatic and terrestrial organismal ecology. We emphasize small classes, investigative research in and out of the classroom, and collaborative student-faculty research. For examples of collaborative research with students across the University see “Stetson Showcase” at www.stetson.edu/showcase

THE CICI AND HYATT BROWN TEACHER-SCHOLAR FELLOWS PROGRAM:

The Fellows Program is the flagship initiative of the Brown Center for Faculty Innovation and Excellence (www.stetson.edu/other/brown-center), a central resource for promoting faculty vitality and vibrancy to advance learning at Stetson University. The Program prepares future faculty leaders who inspire excellence in learning, teaching, research, and outreach; in turn, Fellows leave inspired to lead. During their residency, Fellows will develop in their role as a teacher-scholar through participation in programs offered by the Brown Center for Faculty Innovation and Excellence.

COLLEGE OF ARTS AND SCIENCES:

Stetson’s College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University’s colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson’s faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University’s historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida’s first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered at the main campus and at Stetson University Center in Celebration include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida’s oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:

DeLand is a picturesque residential community of 32,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 12, 2019

APPLICATION:

Applicants must submit the following materials for consideration:

1. A cover letter that includes ideas for collaborative research in a liberal arts university as well as a discussion of how the candidate proposes to use the residency to develop as a teacher-scholar;
2. a philosophy of teaching and learning in a liberal learning environment;
3. a curriculum vitae;
4. transcripts (copies are acceptable for screening);
5. three letters of recommendation – at least two should include an evaluation of the candidate's ability to facilitate student learning.

Review of applications will begin on January 15, 2019 and continue until the position is filled.

These materials may be submitted electronically browncenter@stetson.edu. While electronic submissions are preferred, alternatively application materials may be mailed to:

*Brown Teacher-Scholar Fellow in Biology Search
Brown Center for Faculty Innovation and Excellence
Stetson University
421 N. Woodland Blvd. Unit 8360
DeLand, FL 32723*

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.