

# ***The Stetson Teacher-Scholar***



*The Stetson Teacher-Scholar, published by the Brown Center for Faculty Innovation and Excellence, is a monthly electronic newsletter that contains important updates about programming and other professional development opportunities for members of the Stetson teaching community.*

***"We must be headlights and not taillights."  
-John Lewis***

*November 2020*

This month's newsletter is the last of the fall semester and features updates about programming related to

- Faculty Spotlight
- Brown Innovation Faculty Cohort
- Grants, Sponsored Research and Strategic Initiatives
- Reminders
- Upcoming programming

## ***Faculty Spotlight***



The Brown Center hosted the first Spotlight of the season on October 22<sup>nd</sup>. Faculty Fellow Melinda Hall facilitated the session featuring Dr. Pamela Cappas-Toro who spoke about the amazing work and accomplishments of the [Community Education Project](#) (CEP). During the month of November three Spotlight presentations are scheduled. The presentations are online and held on Wednesdays from 12PM - 1PM. Join a lunchtime presentation. Our colleagues are doing some amazing work! A description of the week's presentation along with login information will be posted approximately a week before the scheduled date. Visit the Brown Center [Spotlight Series](#) page for more information and upcoming presentation dates.

Up next this November...

- November 4<sup>th</sup>
  - Dr. Ken McCoy—Theater Arts
  - Hunter Murphy—Dupont-Ball Library
- November 11<sup>th</sup>
  - Dr. Melinda Hall—Philosophy
- Nov 18<sup>th</sup>
  - Dr. Melissa Gibbs—Marine Biology

### ***Brown Innovation Faculty Cohort***



A call for proposals for the 2020-2021 Brown Innovation Faculty Cohort was sent out on October 16th. This year's program will focus on diversity, equity and multiculturalism in the Curriculum with the goals of 1) creating more equitable learning opportunities for students from marginalized groups to foster their participation in higher education, and 2) promoting the kinds of outcomes for all students that employers and society need, such as tolerance for difference, decreased prejudice, ability to work through complex problems, and increased civic engagement.

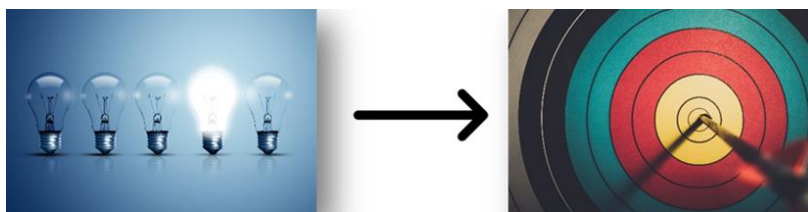
The Brown Innovation Faculty Cohort will engage participants in diverse experiences to expand skill sets for designing courses that foster significant learning experiences by students. Participants will build knowledge together as a cohort over the course of a year. Each Fellow will receive a stipend of \$1,000 to be issued upon completion of the Brown Innovation Institute and submission of a reflective report on their experience.

All full-time faculty or staff who teach at Stetson University are encouraged to apply. Applications are available at the [Brown Innovation Faculty Cohort](#). Please note that a copy of your application will be sent to your chair or direct supervisor to confirm their support for your participation in the program.

## Program Timeline

- Application Opens | October 16, 2020
- Application Deadline | December 11, 2020
- Award Notification | December 21, 2020
- Monthly Cohort Meetings | January – May 2021
- Presentation at Colloquium on Teaching and Learning | April 2021
- Brown Innovation Summer Institute | May 2021 (Dates to be determined with cohort)
- Monthly Cohort Meetings | September – December 2021
- Colloquium on Teaching and Learning | April 2022

## Update from Grants, Sponsored Research and Strategic Initiatives (GSR&SI)



Stetson faculty are writing grants and receiving funding! Are you interested in writing a grant or learning more about funding opportunities? Reach out to [Sidney Johnston](#), Assistant Director, Pre-Award, Office of GSR&SI for information and assistance getting started. Visit the GSR&SI webpage to access information about [resources](#), [guidelines](#) and [news](#) about current and past funding, active grants, recent submissions, and funding notifications like the NSF-Mid-Career Advancement Program (NSF 21-516). Want to find out if you qualify? Contact Sidney Johnston. The Funding oracle.

### ***Don't forget about...***

#### **Teaching and Scholarly Inquiry Circles**

Proposals for this [Academic Year's Teaching/Inquiry Circles](#) are being taken until January 11<sup>th</sup>, 2021.

- Teaching inquiry circles are small groups who meet regularly during the academic year to develop a common interest, discuss and build community around a dilemma, issue or approach to learning, and disseminate what they have learned together to the Stetson community and beyond.
- Scholarly inquiry circles bring 4-6 members, preferably from more than one discipline, together to support each other's scholarly work, provide feedback

on projects and hold each other accountable. Scholarly inquiry circle members hone their skills in communicating their scholarly work to a cross-disciplinary audience, provide critical peer review and support in the service of obtaining scholarly and creative goals.

## Teaching Squares

Interested in a low-risk way to receive feed-back about your teaching? Consider joining a teaching square. The teaching squares program offers faculty at any stage in their career an opportunity to gain new insight into their own teaching through a non-evaluative process of reciprocal classroom observation and self-reflection. The four faculty in each "square" agree to visit one another's classes over the course of a semester and then to meet to discuss what they've learned. The purpose of a Teaching Square is to open up new spaces for reflection and conversation about teaching. Want to learn more? Check out this short article about [teaching squares](#). Fill out the [RSVP now for the spring semester](#).

## Upcoming programing...

- **Stetson's ACE Women's Network of Florida Chapter is hosting a Leadership Luncheon November 16, 2020 Noon-1:00PM**

This brown bag conversation will help women identify personal and professional priorities and, with these in mind, develop a sense of whether it is time to advance their careers in place or uproot to pursue a new position. Participants will be encouraged to be deliberate in seeking professional experiences, to create and use a professional support network, and to advance their careers while keeping personal and professional priorities at the forefront.

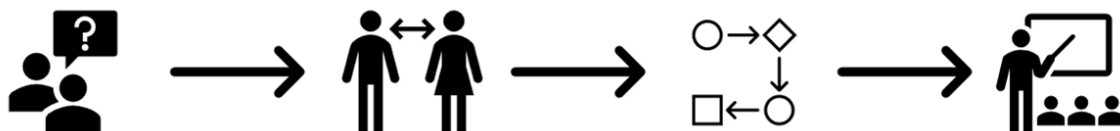
**Title:** *Should I stay or should I go: When to bloom in place or seek new opportunities*

**About the speaker:** [Dr. Alicia Slater](#) in her third year as Dean of the School of Science at Marist College in Poughkeepsie, NY. Prior to taking that position, she was a Professor of Biology and held various academic and administrative positions during her 17 years at Stetson University. Dr. Slater currently oversees graduate allied health and undergraduate science programs and serves on the President's Cabinet and Deans Council at Marist College. She is very grateful to the many mentors who have supported her along her way and encouraged her to continue growing, even when that meant uprooting her family and moving from Florida to New York! Login information:

<https://us.bbcollab.com/collab/ui/session/guest/9c2ed4031dc343c697ef3f764fb20fae>

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➤ **Teaching and Learning Day**



Begin spring semester by attending the annual Teaching and Learning Day workshop. Scheduled for January 8<sup>th</sup>, 2021 the Friday before the start of classes, this year's workshop will focus on strategies for integrating collaboration into problem-based learning when teaching a hybrid or remote course. More information will be forthcoming and can be found on the Brown Center Blog under [Teaching and Learning Day](#).

**Contact Us**

Have questions or want to learn more? Contact us at  
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