

# STETSON UNIVERSITY

## COLLEGE OF ARTS AND SCIENCES

### **POSITION:**

### **Visiting Brown Teacher-Scholar Fellow in Developmental Writing/Writing Center Studies**

Stetson University invites applicants for a full-time Brown Teacher-Scholar Fellowship in Developmental Writing. We seek a Fellow who will collaborate with existing faculty leaders to encourage the development of student writers. While strategies for writing at Stetson currently feature proven approaches including robust peer tutoring, Writing Fellow, and faculty development programs, we are seeking candidates versed in new and innovative forms of writing pedagogy and strategies for student support that will help us better serve our diverse student populations. The Fellow in Developmental Writing will be housed primarily in the Writing Center for administrative and development work; teaching assignments will be in the Department of English.

The position involves both teaching and administrative work. A 2/2 teaching load will include Developmental Writing and may, at the Department's discretion, include Peer Tutoring in Writing and other courses in the Fellow's specialty.

Administrative work will include developing and implementing faculty training, working with Writing Program Directors and English faculty to create a sustainable Stetson-specific developmental writing curriculum (including examining non-curricular models), and supporting the Writing Center in leading tutor and writing fellow education around working with developmental writers and other training based on the candidate's specialties.

### **QUALIFICATIONS:**

The successful candidate will hold a PhD in Composition/Rhetoric, Writing Studies, or Writing Center Studies (or related field). Candidates who are ABD are invited to apply. Applicants should have an active scholarly record and experience working with developing student writers, program directors, and faculty from across disciplines. Desirable additional qualifications include TESOL, experience in Writing Fellow programs, and extensive experience working with diverse student populations.

### **RESPONSIBILITIES:**

In keeping with the teacher-scholar model central to the mission of our liberal learning, this position involves teaching, research, and administration. The Fellow will teach up to four courses in the academic year, for a teaching load of 2/2, including courses in Developmental Writing and at the discretion of the English Department, Peer Tutoring in Writing, and courses in the Fellow's specialty.

Fellows are expected to participate in professional development programs through the Brown Center during their residency. For more information on our expectations in teaching and scholarship, and our support for faculty development, please see the Office of the Provost and Academic Affairs website: <http://www.stetson.edu/administration/provost/index.php>

### **THE CICI AND HYATT BROWN VISITING TEACHER-SCHOLAR FELLOWS PROGRAM:**

The Brown Visiting Teacher-Scholar Program is the flagship program of the Brown Center for Faculty Innovation and Excellence, a central resource for promoting faculty vitality and vibrancy to advance learning at Stetson University. This Fellows Program prepares faculty leaders who inspire excellence in learning, teaching, research, and service; in turn, Fellows leave inspired to lead. During their residency, Fellows will develop in their role as a teacher-scholar through participation in professional development programs offered by the Brown Center for Faculty Innovation and Excellence.

**THE UNIVERSITY:**

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered at the main campus and at Stetson University Center in Celebration include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

**Additional Information:**

For information about our College of Arts and Sciences, English Department, and the Writing Center please use the links below.

<http://www.stetson.edu/portal/artsci/>

<https://www.stetson.edu/other/academics/programs/english.php>

<https://www.stetson.edu/other/writing-center/>

**THE COMMUNITY:**

DeLand is a picturesque residential community of 32,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

**SALARY:** Salary is competitive.

**STARTING DATE:** August 10, 2020

**APPLICATION:**

Applicants must submit the following materials for consideration: 1) cover letter that includes a statement about the candidate's teaching and research interests, experience relevant to the position, and a discussion how the candidate proposes to use the residency to develop as a teacher-scholar; 2) a philosophy of teaching and learning in a liberal learning environment; 3) curriculum vitae, 4) transcripts (copies are acceptable for screening); and 5) three letters of recommendation –at least one should include an evaluation of the candidate's ability to facilitate student learning. Candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity and inclusion.

Applications should be sent to [writingprogram@stetson.edu](mailto:writingprogram@stetson.edu)

Review of applications will begin immediately and continue until the position is filled. A preferred review of applications will expire on January 10<sup>th</sup>, 2020

*Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse*

*backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.*