

The Stetson Teacher-Scholar

STETSON UNIVERSITY
BROWN CENTER
 FOR FACULTY INNOVATION AND EXCELLENCE

The Stetson Teacher-Scholar, published by the Brown Center for Faculty Innovation and Excellence, is a monthly electronic newsletter that contains important updates about programming and other professional development opportunities for members of the Stetson teaching community.

"Education is for improving the lives of others and for leaving your community and world better than you found it"
-Marian Wright Edelman

February 2021



The New Year

This month's newsletter is the first of 2021 and what a new year it has been! This edition of the *Stetson Teacher-Scholar* comes after a much-needed winter break. Everyone in the Stetson community deserves a hearty thanks for their contributions during the fall semester. With the spring semester now well underway, activity is ramping up and the Brown Center wishes everyone the best as we endeavor to do our work during this historic time.

The 2020 Brown Innovation Faculty Cohort

As Stetson's student body becomes more diverse, it is imperative that faculty be enabled to create courses designed around a more equitable pedagogy centered on

diversity, equity, and multiculturalism. Applications for the 2020 Innovation Cohort were received and reviewed this past December. The faculty cohort will begin meeting this month and spend a year working together to integrate diversity, equity and multiculturalism into their respective courses in an effort to create a more equitable learning environment for their students. A hearty congratulations is extended to

- Fazal Abbas, Math and Computer Science
- Michael Eskenazi, Psychology
- David Johnson, English
- Erik Johnson, Communication and Media Studies
- Stuart Michelson, Finance
- Khushbu Mishra, Economics
- Mary Ellen Oslick, Education
- Amber Finnicum-Simmons, Community Engagement and Inclusive Excellence
- Ranjini Thaver, Economics
- Megan Young, Management
- Snezhana Zheltoukova, World Languages and Cultures

Their work will help us all and most importantly, our students.

Announcements and Updates

The faculty fellows continue to work to offer programming in the following areas:

- [Digital and Remote Learning](#) (Bill Sause)
- [Equity and Inclusion](#) (Lamerial McRae)
- New and Contingent Faculty (Jamie Clarke)
- [Publications and Scholarship](#) (Melinda Hall)

To learn more about their work visit the Brown Center Blog (BC Blog) and make sure to check [Announcements and Updates](#) for schedules and information about upcoming events! Keep an eye open for Brown Center announcements on the Stetson Today webpage under Campus Announcements too!

The faculty director and the fellows have worked to reimagine Teaching and Learning Day (TLD) this year. Due to the pandemic, this year's TLD will be offered as a series of remote sessions through January and February. Melinda Hall and Lamerial McRae will team up to close-out TLD on Feb. 24th with a session focused on [burnout and stress](#).

During the spring semester faculty fellow Jamie Clarke is planning to host events for new faculty that focus on

- Developing New Courses and the Role of the Curriculum Committee
- Grants, Research Resources, and Research Media/PR
- Faculty Happy Hour Event (Community building) - new and senior faculty

Stay tuned for announcements of days and times for these events!

For those interested in learning more about international learning, Stetson World is hosting a Virtual Lunch and Learn session on February 24th, 2021 at 12:00 PM EST. The topic is *Faculty-led Study Abroad Proposal Process – How to apply for and lead a Faculty-led program, abroad or domestic*. Join the Zoom Meeting at

<https://us02web.zoom.us/j/82888835629?pwd=VVQvZGh6YmczOHJPVE5UbmtMenNpdz09>

For more information, contact [Wendy Viggiano](#), Program Coordinator of International Learning, World: Rinker Center for International Learning

Lastly, remember the Brown Center maintains a resource library of online course design tutorials and webinars as well as a collection of You Tube videos of past panel discussions/webinars. If you have questions about online course design, Black Board or want to share your successes and failures with anything new or interesting (technologically or pedagogically) with your online courses, contact Bill Sause (wsause@stetson.edu). He is eager to help you and learn about developments.

Let Us Know What You Need

As the semester unfolds let us know your needs. We need your input. Let us know what you need to be a better educator and scholar. Do you need specific readings? Would you prefer video tutorials when learning about new approaches to teaching? Do you have ideas about workshops? Do you seek peer mentorship or coaching? Is there information you are seeking but cannot find on the Brown Center website? Do you want to talk about how the semester is going for you? These are just a few of the myriad of questions one could ask. Your input allows us to refine existing programming and create new programming to better meet your needs. So, please let us know what you need. Send your input to browncenter@stetson.edu and enter "Faculty development feedback" on the title line. Remember, faculty development needs input like plants need water.

Harry Price
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