

The Stetson Teacher-Scholar

STETSON UNIVERSITY
BROWN CENTER
 FOR FACULTY INNOVATION AND EXCELLENCE

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The Stetson Teacher-Scholar, published by the Brown Center for Faculty Innovation and Excellence, is a monthly electronic newsletter that contains important updates about programming and other professional development opportunities for members of the Stetson teaching community.

“The whole purpose of education is to turn mirrors into windows”

— Sydney J. Harris, Journalist

Welcome Back!!

With the 2021-2022 academic year starting, we find ourselves still dealing with Covid-19. There is light at the end of the tunnel. If we learned anything as a community since March 2020, it's that we are resilient, clever, empathetic, compassionate, and above all, dedicated to doing the best job possible. So, let's continue to summon our inner superhero and forge ahead despite Covid-19. We're all in this together so let's keep doing what we do best — help one another, respect each other and above all, take care of ourselves and help our students.

Switch to Canvas

The university has transitioned to the Canvas LMS platform. The Office of Online Learning and Educational Technology (OOLET) has created a Canvas resource webpage to post information about workshops and resources such as tutorials. Bookmark OOLET's [Canvas resource page](#) and check it regularly for updates and other important information. Contact the [OOLET](#) team for assistance.

The Brown Center is also providing supplemental Canvas resources. Bill Sause, Fellow for Remote and Digital Learning has hosted a series of webinar tutorials providing detailed guidance with the essential elements of Canvas. These recordings can be accessed via the Brown Center's You Tube Channel. Click on these links to access [Session 1](#), [Session 2](#), and [Session 3](#). If you need further assistance working through a Canvas issue, you can also reach out to the [Canvas Faculty Partners](#), Bill Sause, Petros Xanthopoulos, and Nancy Barber. Just click on the Canvas Faculty Partners link for their contact

information. Lastly, additional resources are available via the Brown Center's Remote and Digital Learning page. The [Online Course Design](#) resource provides access to the *Canvas Instructor Guide*, *Canvas Resource Documents and Instructor Resources*, and *Canvas LMS Tutorials for Online Teaching*, a collection of 31 short YouTube tutorials created by Ashlee Espinosa, a former faculty member University of California-Irvine.

Tipping our Hats Podcast

A collaboration between the Writing Center and the Brown Center for Faculty Innovation and Excellence at Stetson University, [Tipping Our Hats](#) is a celebration of the unique identities, journeys, and lived experiences of the remarkable faculty and staff who make Stetson a place where learning and values meet. Host David Johnson, Brown Visiting Teacher-Scholar and Assistant Director, Writing Center along with student co-host Emery McClenny, Political Science Major, will feature regular episodes in which members of the Stetson community share their experiences as they explore issues of diversity, equity and inclusion. Meg Young, a faculty member in the School of Business was the lead-off guest. Meg's three-part series of conversations is available on the podcast's [Spotify page](#). Episodes are planned throughout the school year. We will be reaching out to members of the Stetson community, but we would love for anyone who's interested to reach out to us. If you are interested, contact David Johnson at djohnson20@Stetson.edu, or Emery McClenny at emcclenny@stetson.edu. We hope you enjoy!

Covid-19 Reflections: What was the 2020-21 school year like for you?

Would you be willing to share your thoughts regarding one or more of the following questions?

- In terms of teaching, how were you impacted over the past year?
- What did you learn about teaching under these circumstances?
- Do you feel you were able to successfully engage your students?
- Were you able to achieve a reasonable work-life balance?
- How did you manage stress and avoid burnout?
- What would you do differently if, heaven forbid, we were forced to respond to another pandemic?

Your experiences matter and sharing them can provide not only an archive of this period in time but prove useful to others and help them better navigate matters involving teaching, scholarship and well-being. So please, if you feel so inclined, register via [FacultyEngage](#) for a casual small group Zoom conversation with Harry Price which will be recorded for others to listen to at a later time. Four sessions are planned for Friday afternoons from 2:00-3:00PM on August 20th and 27th and September 3rd and 10th. If you prefer to have a one-on-one conversation, contact Harry at hprice@stetson.edu to schedule a date and time. If you prefer to provide written responses to one or more of the abovementioned questions, please complete the [Covid-19 Reflections questionnaire](#).

Welcome New Faculty

Let's extend a warm welcome to the newest members of our Stetson teaching community who begin this fall.

Full-time faculty:

Latifa Abdelli, Health Sciences

Nicole Banton, Sociology and Anthropology

Michael Foster, Music

Adam Kossler, Music

Ping (Grace) Lu, Physics

Kenneth Najour, Accounting

Carmen Palmer, Religious Studies

Scott Powers, Health Sciences

Bethany Russell, Counselor Education

Amy Smith, Education

Shan Yan, Finance

Part-time faculty:

Joanne Bembinster, Management

John Bogdanoff, Management

Elizabeth Boggs, Management

Matt DiFebo, Management

Nicole Duchesneau, Education

Gina Francolino, Counselor Education

Crystal-Dior Glover, Management

Roxann Goodman, Management

Kate Hartikka, Sociology

Aaron London, Communication and Media Studies

Sheena McMahon, Psychology

Moses New-Aaron, Public Health

Mike Nichols, Management

Emily Niederman, Sociology

Felix Padilla, Environmental Science

Antigoni Papadimitriou, Management

Dale Peterson, Management

Sarah Pugliese, Modern Languages

Natasha Ranmauth, Counselor Education

Chad Serhal, Creative Arts

Jude Singh, Counselor Education

Sheherazade Thenard, Creative Arts

Martha Underriner, Creative Arts

Collen Vanderlip, Sports Business

Faculty Engage

Interested in attending a Brown Center session or scheduling a consultation with the director or a faculty fellow? We want to make the process as simple as possible, so now you can now use the [FacultyEngage](#) planner to sign-up for meetings and Zoom sessions. You can also join our mailing list! The FacultyEngage tool is dynamic and will be regularly updated.

Goals for the 2021-2022 School Year

During the past year, I have gained an appreciation for the challenges associated with leading a center for faculty development. I consider it an honor to lead the Brown Center and look forward to learning even more about faculty development during the coming year and working with wonderful colleagues to bring programming to you, the Stetson educator-scholar. The greatest challenge facing faculty developers is that professional development is typically elective. Given the demands of teaching loads, service obligations and research/scholarship agendas, what can be done to attract faculty to a workshop or pique the interest in a faculty member who is of the opinion that what he/she has been doing for the past 10+ years works just fine"? This is a question every faculty developer asks. Is there a clear answer? No, certainly not. There isn't a magic key, but there are some approaches worth trying. So, this year the Brown Center will endeavor to do the following at some level: 1) create opportunities that are accessible

anytime, anywhere, 2) build on the strength of collaboration, 3) make offerings relevant, and 4) continue to build and strengthen relationships with faculty, and others (e.g., deans and chairs).

Always Seeking Input

As the new school year begins, remember we need your input to learn if our programming was helpful to you. Please take a few minutes to complete a short survey or provide basic demographic information when feedback is solicited. The information we collect is very important and helps us plan and offer better programming, which in turn helps you become a better educator and scholar.

Do you need specific readings? Would you prefer video tutorials when learning about new approaches to teaching? Do you have ideas about workshops or other activities? Do you seek peer mentorship or coaching? Is there information you are seeking but cannot find on the Brown Center website? Do you just want to talk about designing or revamping a course? ***Please let us know what you need.*** Send your input to browncenter@stetson.edu and enter "Faculty development feedback" on the title line, or contact the director, [Harry Price](#) directly. ***Remember, faculty development needs input like plants need water. We can't help you if you don't let us know what you need.***

Wishing everyone the best this semester!

Harry Price
Faculty Director
Brown Center for Faculty Innovation and Excellence