

## *The Stetson Teacher-Scholar*

STETSON UNIVERSITY  
**BROWN CENTER**  
 FOR FACULTY INNOVATION AND EXCELLENCE

**November 2021**



*The Stetson Teacher-Scholar, published by the Brown Center for Faculty Innovation and Excellence, is a monthly electronic newsletter that contains important updates about programming and other professional development opportunities for members of the Stetson teaching community.*

*“The limits on your enlightenment come not from the age you stopped going to school but from the age you stopped being curious.”*

*–Neil deGrasse Tyson*

### ***A message from QEP Director, Megan O’Neill***



Greetings, colleagues,

Today I am excited to show off one of several clever t-shirts to generate interest in the QEP. Asking questions is the first step in information literacy, after all: What information do I need? Where can I find it? How do I know it’s valid??

I presented the QEP to the Academic Affairs committee of the Board of Trustees recently, describing it as a long-term investment in ensuring that our students have the skills they need to distinguish fake news from actual facts. All around the table, heads were nodding: our students need to be able to distinguish and communicate truth, and that takes information literacy skills. Think of it as “Bridging the G-A-P,” with our students facing the gap between what they might think is true and what they can know is true. That BoT meeting was only the first of our visits to various faculty meetings; if you haven’t seen us yet, you will soon.

We’ll have a website ready for you shortly after Thanksgiving, a living webpage where you’ll find all kinds of information, resources, examples, and ideas, as well as everything you need to participate in the enhancement of our students’ critical thinking abilities. You could start thinking now about which of your courses you might want to enhance. Soon, we’ll have some example proposals for you to look at. ASK ME ABOUT QEP at [mboneill@stetson.edu](mailto:mboneill@stetson.edu).

Thanks, Megan

## Bringing the On-Campus Classroom Experience Online



Bill Sause, Brown Faculty Fellow for Remote and Digital Learning has created 3D Classroom, a three-dimensional web conferencing tool for use in your online classes through Canvas. 3D Classroom is a web-based three-dimensional virtual environment (3DVE) that includes text and voice chat as well as screen-sharing capabilities.

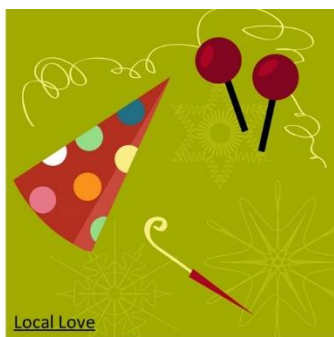
Through his research, Bill demonstrated that assessment scores of students that attended class in 3D Classroom were on average over twice that of those that used Collaborate.

Furthermore, there were no reports of technical issues while accessing and running 3D Classroom and students overall felt more engaged

in the class than when using Collaborate. Bill presented his research at the 2021 Society for Information Technology and Teaching Education (SITE) conference! To learn more about his presentation visit the link [SITE 2021 conference](#). Please contact Bill Sause ([wsause@stetson.edu](mailto:wsause@stetson.edu)) if you are interested in a demonstration or using 3D Classroom in your online Canvas class.



## Reconnecting: A Brown Center Sponsored Lunchtime Event



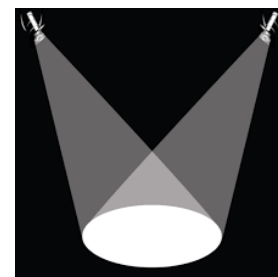
Local Love

As a result of Stetson reaching and surpassing the 70% threshold of verified vaccinations, the Brown Center is now able to host size-limited in-person events that follow the Safer Stetson [Tier 4 guidelines](#) and will host an end of the semester lunchtime holiday party for faculty and staff. The gathering will take place **Monday, December 6 from 12:00pm to 1:30pm** at the President's tent in the garden outside the President's House. Access will be available from the sidewalk on Woodland Boulevard. Artisan sandwiches, numerous sides, dessert, tea, lemonade, and water will be served. Please [RSVP](#) so that we can order the appropriate amount

of food and provide for any dietary needs. We have to limit meals to 50, so please send RSVP. If you wish to attend without having a meal please come by!

## Faculty Spotlight

The Brown Center for Faculty Innovation and Excellence is delighted to host the Spotlight Series, a weekly showcase of research, creative inquiry, and other scholarly engagement of the campus community beginning in October and continuing thru April. This year's presentations will be virtual and available through [registration](#). Visit the Brown Center Spotlight Series page for regular updates about [Spotlight presentations](#). The last presentation for the



fall semester is scheduled for Nov.19<sup>th</sup> beginning at 2:00 pm will be given by Dr. Kelly Smith of the Department of Political Science. As an experiment, Dr. Tony Abbott's spotlight presentation given on November 12<sup>th</sup> was recorded as a podcast-style conversation with the Brown Center director. His conversation can be watched or listened to on the center's [YouTube Channel](#). Let us know what you think.

### ***Presidential Inauguration: Academic Showcase***



As part of the celebration of Dr. Chris Roellke's inauguration, an academic showcase was held on Friday, November 5<sup>th</sup>, 2021 in the Marshall and Vera Lea Rinker Welcome Center. The showcase featured a diverse collection of oral presentations, posters, as well as tables hosted by the Office for Community Engagement and the Community Education Project (CEP) and highlighted teaching, research, and community-based work carried out by some of Stetson's dedicated teacher-scholars.

Although less than cooperative, the weather didn't stop presenters, which included faculty, staff and students, from creating a fabulous event.

#### ***Oral presentations were given by***

- Dr. Hala ElAarag, Math and Computer Science - *A novel bio-inspired routing protocol for wireless ad-hoc network*
- Dr. Nathan Wolek, Digital Arts - *Creating Inclusive Experiences in our National Parks*
- Lynn Kee, Biology - *CRISPR in butterflies: an undergraduate lab experience to inactivate wing patterning genes during development*
- Dr. Mayhill Fowler, History - *Comrade Actress?: Re-Thinking Theater History in Eastern Europe*
- Dr. Luca Molnar, Art - *Painting Requests from Tomoka*
- Dr. Peter Smucker, Enrique Collazo (student), and Juliana Bolaño (student), Music - *Video Games, Music, and Society: Ludomusicological Approaches*
- Faculty from the College of Law prepared a compilation video highlighting their work at the law school

#### ***Posters hosted by***

- Dr. Kim Reiter, History – *The Use of Stonehenge and the Salisbury Plain in Sustainability Education*

- Matthew Shannon and Jake Simmons (student), Chemistry and Biochemistry – *Development of Methods to Extract Long Distances in Proteins using Nuclear Magnetic Resonance Spectroscopy (NMR)*
- Dr. Lynn Kee and Jordan Ogg (student), Biology – *Amyloid b-Induced Chemotaxis Behavior and Neuronal Morphology in Transgenic Caenorhabditis elegans*

### **Information Tables were hosted by**

- Kevin Winchell, Center for Community Engagement (CCE), hosted a table highlighting examples of student, faculty, and community partner projects that integrate student learning and community impact as well as new project opportunities that seek student and faculty involvement. The CCE, which supports the Bonner program and other community-based efforts is nationally recognized for excellence.
- Chris Morrissey, Transition Researcher and Academic Specialist for the Community Education Project (CEP), hosted a table highlighting the amazing work done with students at the Tomoka Correctional Institution. Dr. Luca Molnar's presentation was a result of her work with Tomoka students via the CEP. Begun in 2015, the CEP has gained national recognition and funding for its work.

THANK YOU ALL FOR PARTICIPATING AND THANK YOU TO **EVERYONE** WHO HELPED ORGANIZE AND SETUP THIS EVENT!!!!

### **Tipping Our Hats Podcast**

Please continue to listen to the [Tipping Our Hats](#) podcast as host Dr. David Johnson, Brown Visiting Teacher-Scholar and Assistant Director, Writing Center along with student co-host Emery McClenny, Political Science Major, engage in wonderful conversations with our colleagues. The latest episodes feature a conversation with Dr. Pamela Cappas-Toro, Brown Fellow for Community Engagement. Listen to the conversation. It's great!! All interviews are available on the podcast's [Spotify page](#). We will be reaching out to members of the Stetson community, but we would love for anyone who's interested in contributing Tipping Our Hats to reach out to us. If you are interested, contact David Johnson at [djohnson20@Stetson.edu](mailto:djohnson20@Stetson.edu), Emery McClenny at [emcclenny@stetson.edu](mailto:emcclenny@stetson.edu), or Harry Price at [hprice@stetson.edu](mailto:hprice@stetson.edu). We hope you enjoy listening to *Tipping Our Hats*!



### **Always Seeking Input**

We need your input to learn if our programming is helpful. Please take a few minutes to complete a short survey or provide basic demographic information when feedback is solicited. The information we collect is very important and helps us plan and offer better programming, which in turn helps you become a better educator and scholar. Do you need specific readings? Would you prefer video tutorials

when learning about new approaches to teaching? Do you have ideas about workshops or other activities? Do you seek peer mentorship or coaching? Do you want to talk about grants? Is there information you are seeking but cannot find on the Brown Center website? Do you just want to talk about designing or revamping a course? ***Please let us know what you need.*** Send your input to [browncenter@stetson.edu](mailto:browncenter@stetson.edu) and enter "Faculty Development: Seeking Input" on the title line, or contact the director, [Harry Price](#) directly.

***Remember, faculty development needs input like plants need water. We can't help you if you don't let us know what you need.***

Harry Price, Faculty Director  
Brown Center for Faculty Innovation and Excellence