

The Stetson Teacher-Scholar

STETSON UNIVERSITY
BROWN CENTER
FOR FACULTY INNOVATION AND EXCELLENCE

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The Stetson Teacher-Scholar, published by the Brown Center for Faculty Innovation and Excellence, is a monthly electronic newsletter that contains important updates about programming and other professional development opportunities for members of the Stetson teaching community.

"It isn't where you come from; it's where you're going that counts." – Ella Fitzgerald

A Message from QEP Director, Megan O'Neill



Happy February, colleagues! I've got good news to share with you all about QEP. The final report and its associated budget and timeline are headed off to the SACSCOC team in just a few days, marking the start of the countdown to the on-site visit April 4-7. Thanks to all who have helped us get to this deadline on time. (Please especially thank Stuart Michelson when you see him.)

I'm also happy to tell you that some preliminary G-A-P student support programming has already shown success: a collaboration between the Writing Center and the Honor System Council about Academic integrity drew over 30 students (and some faculty!) on January 26, with students earning cultural credit for the event. I encourage you to recommend these G-A-P focused opportunities to your students. The next panel, focusing on writing in the disciplines, is scheduled Feb 23 at 6 p.m. Thanks for supporting this kind of learning.

The recorded QEP Q&A session, held February 8, will be available shortly on the QEP website. (For those of you in on the joke, the website is now the second Google result you'll see. Way to drive web traffic, folks.) Finally, QEP now has a dedicated email address: QEP@stetson.edu. Don't hesitate to use it.

Thanks,
Megan.

Spring Semester and Community Engaged Learning



Thinking about integrating Community Engaged Learning (CEL) into your teaching but not sure how to start? Dr. Pamela Cappas-Toro, Brown Faculty Fellow for Community Engagement, plans to host several sessions/discussions during the semester (February, March, and April) to help those interested in learning more about CEL. Attend the upcoming CEL session and learn about CEL and have your questions answered. The next workshop is scheduled for Friday, March 25th from 12PM-1:10PM. (Tentative title): *HOW TO INTEGRATE COMMUNITY ENGAGEMENT IN YOUR COURSES AND WHAT RESOURCES*

ARE AVAILABLE AT STETSON? The co-facilitator for the event will be Taylor Hibel- Assistant Director of Bonner Program and Community Partnerships.

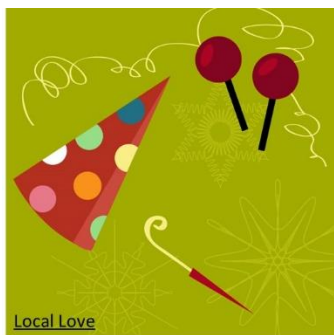
Interested in enhancing your teaching but don't have time for workshops? Try microlearning.

What is microlearning? [Microlearning](#) is a skills-based training approach that delivers specific content over a short period of time. Learners can study at their convenience. Content can take many forms, but it should always be short. The education-focused company, OneHE has partnered with the AAC&U to make ONEHE's resources more accessible for faculty. OneHE provides evidence-based courses and resources that enhance teaching practice. Learn more about this [partnership](#) and explore some of the [free resources](#). When viewing the free resources, make sure to scroll to the bottom of the page to see the complete list of activities and free resources. Other courses and resources are available and can be accessed via a 10-day free trial. If you like the OneHE courses and want to continue, make sure you cancel your free trial and contact the Brown Center director or Program Manager. A limited amount of funds is available to purchase monthly licenses. The Brown Center will support requests on a first come first serve basis until funds run out.

Digital and Remote Learning

The Brown Center for Faculty Innovation and Excellence is conducting a short survey on post-pandemic pedagogical styles and the use of technologies. We're curious to learn your opinion about the use of technology during the pandemic. Please consider completing this short [post-pandemic survey](#).

Reconnecting: A Brown Center Sponsored Lunchtime Event



As spring break approaches, we find ourselves working and learning under Safer Stetson [Tier 4](#) guidelines. Keeping with the guidelines, the Brown Center plans to host, beginning in February, monthly lunchtime events in the Faculty and Staff Lounge. Keep an eye out for announcements! Coffee, water, tea and a light snack such as hummus with pita chips will be served. Feel free to bring your own lunch too. While not required, please [RSVP](#) if you can so that we have a rough estimate of how much food and drink to order along with notifying us of any dietary needs. So, stop by and say hello, grab a bite to eat and go sit where you feel comfortable (in the lounge or at a table outside). We hope to see there!!!

Always Seeking Input

We need your input to learn if our programming is helpful. Please take a few minutes to complete a short survey or provide basic demographic information when feedback is solicited. The information we collect is very important and helps us plan and offer better programming, which in turn helps you become a better educator and scholar. Do you need specific readings? Would you prefer video tutorials when learning about new approaches to teaching? Do you have ideas about workshops or other activities? Do you seek peer mentorship or coaching? Do you want to talk about grants? Is there information you are seeking but cannot find on the Brown Center website? Do you just want to talk about designing or revamping a course? ***Please let us know what you need.*** Send your input to

browncenter@stetson.edu and enter "Faculty Development: Seeking Input" on the title line, or contact the Director, [Harry Price](#) directly. If you are interested in receiving updates and the digital newsletter, please complete the short [subscription form](#).

Remember, faculty development needs input like plants need water. We can't help you if you don't let us know what you need.

Harry Price, Faculty Director
Brown Center for Faculty Innovation and Excellence