

The Stetson Teacher-Scholar

STETSON UNIVERSITY
BROWN CENTER
FOR FACULTY INNOVATION AND EXCELLENCE

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The Stetson Teacher-Scholar, published by the Brown Center for Faculty Innovation and Excellence, is a monthly electronic newsletter that contains important updates about programming and other professional development opportunities for members of the Stetson teaching community.

“No one will do for you what you need to do for yourself. We cannot afford to be separate. We have to see that all of us are in the same boat.” -- Dorothy Height

Let March be QEP = G-A-P Month!!



Colleagues, you'll shortly be seeing a flood of marketing for the Quality Enhancement Plan, including the updated classic image you see here. (Note the QR code, which will allow students to win a free cup of coffee if they can answer a question about the QEP!) Faculty course proposals have been submitted, and I'm delighted to see the high quality on display from my faculty colleagues. Thank you!

The SACSCOC evaluators come to campus **April 4-7**. Let's be ready for their questions. If you have questions about G-A-P, how information literacy is linked to the QEP, or how faculty can become involved, visit the QEP website's [FAQ page](#) for answers to your questions.

You may also want to think about information literacy in this way: disciplinary expectations for "Information has Value." Consider joining the Writing Center G-A-P Workshop on March 16 at noon for a panel of faculty to discuss their practices.

Please tell your students about this opportunity! Don't hesitate to contact the QEP team at QEP@stetson.edu.

Thanks, Megan

The Brown Center will fund a limited number of OneHE microlearning licenses.

What is microlearning? [Microlearning](#) is a skills-based training approach that delivers specific content over a short period of time. Learners can study at their convenience. Content can take many forms but should always be brief. The education-focused company, OneHE has partnered with the AAC&U to make

ONEHE's resources more accessible for faculty. OneHE provides evidence-based courses and resources that enhance teaching practice through pedagogical development. Learn more about this [partnership](#) and explore some of the [free resources](#) OneHE offers. When viewing the free resources, make sure to scroll to the bottom of the page to see the complete list of activities and free resources. Other courses and resources are available and can be access via a 10-day free trial. If you like the OneHE courses and want to continue, **make sure you cancel your free trial and contact the Brown Center director or Program Manager to obtain a license.** A limited amount of funds is available to purchase monthly licenses. The Brown Center will support requests on a first come first serve basis until funds run out.

Kognito Tutorial: Learning to Help at Risk Students, Faculty, and Staff

Given the mounting stresses resulting from two years of pandemic and other societal issues, more now than ever we need to be prepared to help our students and colleagues by listening, being empathetic, and being prepared to point them toward professional assistance if necessary. The Stetson Counseling Service is an essential service offering a host of different programs and services. If you think a student needs assistance, please direct him/her to the [counseling service](#). Not sure how to help a student or colleague that may be reaching out to you? Consider completing the Kognito tutorial which is available on *My Stetson* resources tab under [tutorials](#). Using an evidence-based approach, Kognito uses scenarios to create digital experiences that simulate conversations with virtual individuals to help people learn, practice and self-assess their ability to manage conversations that can lead to positive changes in mental (emotional and social) and physical health.

Digital and Remote Learning

The Brown Center for Faculty Innovation and Excellence is conducting a short survey on post-pandemic pedagogical styles and the use of technologies. We're curious to learn your opinion about the use of technology during the pandemic. Please consider completing this short [post-pandemic survey](#).

Mark Your Calendars for Friday, April 8th: The Brown Center Teaching Colloquium Returns!!!

It is with great enthusiasm that the Brown Center for Faculty Innovation and Excellence at Stetson University will host, after a two-year hiatus due to the pandemic, a one-day virtual colloquium on April 8, 2022 from 8:30 am – 3:30 pm. The theme of this year's colloquium is *Sharing Knowledge: Educating Students During a*

Pandemic. The meeting will start with a keynote presentation by Brown Visiting Teacher Scholar Dr. David Johnson and be followed by concurrent sessions focused on the following themes:

- 10:45 am - 12:00 pm--Creating a more inclusive classroom
- 1:00 pm - 2:15 pm--Moving beyond the traditional: Rethinking pedagogy during a pandemic
- 2:30 pm - 3:30 pm--Facilitated small group discussions: Student engagement and faculty mental and physical well-being



Faculty from Stetson, Embry-Riddle Aeronautical University, and Florida Southern College are slated to present throughout the day. Registration is easy, just complete the short colloquium [registration form](#)

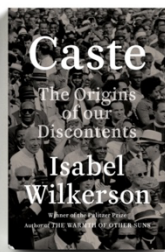
to receive the complete agenda and access code to the colloquium. We look forward to sharing a day of community with you. This is just the first notice. Keep an eye out for weekly reminders. This promises to be a great day for learning new things and meeting new colleagues. We hope you can attend one or more sessions.

Reconnecting: A Brown Center Sponsored Lunchtime Event



As the spring semester draws closer to the end, we find ourselves working and learning under Safer Stetson [Tier 4](#) guidelines. Keeping with the guidelines, the Brown Center plans to host two more lunchtime events in the Faculty and Staff Lounge during the months of March and April. Keep an eye out for announcements! Coffee, water, tea and a light snack such as hummus with pita chips will be served. Feel free to bring your own lunch too. While not required, please [RSVP](#) if you can so that we have a rough estimate of how much food and drink to order along with notifying us of any dietary needs. So, please stop by and say hello, grab a bite to eat and go sit where you feel comfortable (in the lounge or at a table outside). We hope to see there!!!

2021-2022 Stetson R.E.A.D.S. Program



Join us for Stetson READ to engage in critical conversations, community building, and resource sharing! We will discuss Isabel Wilkerson's book - *Caste: The Origins of Our Discontents* - and collectively advance equity and inclusion! Founded in 2013 by Professor and Jessie Ball duPont Endowed Chair of Social Justice Education Dr. Rajni Shankar-Brown, the R.E.A.D. program strives to provide intentional space for ongoing growth, empathy building, connection making, and the advancement of equity across campus and in our world. The 2021-2022 R.E.A.D. program is sponsored by the College of Arts and Sciences, the duPont-Ball Library, and the Brown Center for Faculty Innovation and Excellence. You may [RSVP](#) for the opening session which happens Thursday, March 17 11:15am-12:30pm in the CUB Lee's Garage (261)

Always Seeking Input

We need your input to learn if our programming is helpful. Please take a few minutes to complete a short survey or provide basic demographic information when feedback is solicited. The information we collect is very important and helps us plan and offer better programming, which in turn helps you become a better educator and scholar. Do you need specific readings? Would you prefer video tutorials when learning about new approaches to teaching? Do you have ideas about workshops or other activities? Do you seek peer mentorship or coaching? Do you want to talk about grants? Is there information you are seeking but cannot find on the Brown Center website? Do you just want to talk about designing or revamping a course? ***Please let us know what you need.*** Send your input to browncenter@stetson.edu and enter "Faculty Development: Seeking Input" on the title line, or contact the director, [Harry Price](#). If you are interested in receiving updates and the digital newsletter, please complete the short [subscription form](#).

Remember, faculty development needs input like plants need water. We can't help you if you don't let us know what you need.

Harry Price, Faculty Director
Brown Center for Faculty Innovation and Excellence