

# *The Stetson Teacher-Scholar*

STETSON UNIVERSITY  
BROWN CENTER  
FOR FACULTY INNOVATION AND EXCELLENCE

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*The Stetson Teacher-Scholar, published by the Brown Center for Faculty Innovation and Excellence, is a monthly electronic newsletter that contains important updates about programming and other professional development opportunities for members of the Stetson teaching community.*

*"I think a role model is a mentor - someone you see on a daily basis, and you learn from them."*

*--Denzel Washington*

## **All things QEP: A message from Megan O'Neill, Executive Director for Liberal Learning**



Colleagues, welcome to the start of the year, and welcome to Year One of the Quality Enhancement Program. Over the summer, under the guidance of the SACSCOC team recommendations, the QEP was revised, tightened up, and focused on information literacy. All the revised documents are available for you at the [QEP website](#), and I'll be talking up QEP at a range of faculty gatherings this fall to entice another 20 faculty to the QEP party. So far, indications are strong that the Year One faculty are doing tremendous work, and the Leadership Team (with faculty representatives Deborah Goldring from SoBA, Pete Smucker from SoM, and Josh Rust from A&S) has already begun its meetings to get our first year rolled out with great results. The Library and the Writing Center have been collaborating on IL cross training for the tutors, and the QEP will be sponsoring several workshops (bearing cultural credits!) for students on a range of issues related to IL. Encourage your students to attend, please! Even if you're not (yet) part of the QEP effort, your students are welcome to any of these events. Check university and QEP calendars for the details!

## **An Invitation from the Marchman Chair of Civic and Social Responsibility**



***Want to Do More with Community-Engaged Learning?*** The Brown Center is partnering with me, Dr. Jeremy Posadas, Stetson's new holder of the Marchman Chair, to offer opportunities for faculty members to explore or expand community-engaged learning (CEL) within their courses. In October, we're planning to hold an informal meet-and-greet (with refreshments) featuring several faculty members who teach CEL courses. In spring semester, I will facilitate a faculty learning community open to anyone — veteran or newbie — who wants to explore adding or revising a CEL component in one of their courses. Look for more information soon about both of these!

### ***Focused Inquiry Groups***

A Focused Inquiry Group (FIG) allow small groups of faculty and staff (3-4 members) to meet in person or online to work together on a specific question, issue, or concern having to do with teaching and learning. Collaborative inquiry provides an opportunity for participants to recognize common challenges and work together to create solutions. Members of a FIG do not have to reside in the same department. Since being announced last month, some of our colleagues have expressed an interest in creating a FIG! The indicated areas of interest are

- Integrating fine arts into STEM to yield STEAM
- Integrating community engaged learning across the curriculum
- Creative ways to integrate faculty-student mentoring into the college experience
- Supporting QEP faculty (and others) with information literacy pedagogy

The Brown Center will provide up to \$300 for refreshments and meals for groups of 3 – 4 people to engage in conversations during the fall and spring semesters. If you are interested in joining a FIG that will focus on one of the areas above, and we hope you are, fill out the [FIG form](#) or contact the Harry Price or Chris Griffin to get started. And, if you are interested in creating a FIG, but want to focus on another topic, still fill out the FIG form or contact us at the Brown Center.

### ***Academic Leadership Development Series***

As the hub for faculty development, the Brown Center is committed to facilitating the development of faculty-led initiatives and collaborations. In this spirit, the Brown Center and CAS Associate Dean, David Hill are working together to create a year-long series of panel discussions and conversations for current chairs and faculty who may want to take on the role in the future. The first session, which was by all accounts a huge success, took place Monday, August 29 from 9:00am-10:30am in the Faculty Lounge. Facilitated by David Hill and Harry Price, a panel of four of current and past chairs representing Arts and Sciences and the School of Business, shared their experiences with nine colleagues who are currently serving as chair, or are interested in learning more about the roles and the many hats a chair wears. The second session, focusing on leadership style is schedule for Monday, September 26 from 9:00 am – 10:30 am in the faculty Lounge. We hope you can attend!!

### ***Community Building—The Brown Center Crawl***

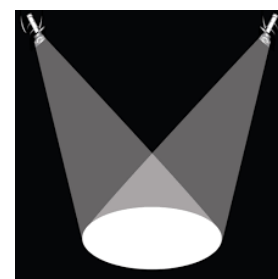
We are all so busy. Teaching, meetings, research, personal and professional obligations, there's always something on our plate. In all the hustle and bustle, and pandemic related craziness, we sometimes forget that we are part of a diverse community, the Stetson community, and it needs nurturing too. Our community has taken some heavy hits over the past 2+ years, and it needs some attention – some restoration. In support of rejuvenating the community that is Stetson, The Brown Center is going to host periodic get togethers during the school year. Scheduled about every two weeks at lunch time (12pm-1pm), the Brown Center is going to visit different spots around campus (i.e., Sampson Hall, School of Music, Sage Hall, Allen Hall, Flagler Hall, School of Business, Elizabeth Hall, Davis Hall, Library) and provide snacks and refreshments. We hope these gatherings bring folks together to talk, laugh and engage in genuine, open conversation. We hope you can stop and visit for a bit. So, keep an eye open for upcoming announcements!!

***The Brown Center will fund a limited number of OneHE microlearning licenses.***

What is microlearning? [Microlearning](#) is a skills-based training approach that delivers specific content over a short period of time. Learners can study at their convenience. Content can take many forms but should always be brief. The education-focused company, OneHE has partnered with the AAC&U to make ONEHE's resources more accessible for faculty. OneHE provides evidence-based courses and resources that enhance teaching practice through pedagogical development. Learn more about this [partnership](#) and explore some of the [free resources](#) OneHE offers. When viewing the free resources, make sure to scroll to the bottom of the page to see the complete list of activities and free resources. If you like the OneHE courses and want to continue, contact the Brown Center or center program manager, Chris Griffin, to obtain a license. The Brown Center will support requests on a first come first serve basis until funds run out.

***Faculty Scholarship and Publication***

On September 23<sup>rd</sup>, from 12:00 pm – 1:15 pm, come to Lee's Garage in the CUB to hear from Drs. Sarah Cramer, Assistant Professor of Sustainable Food Systems and Luca Molnar, Assistant Professor of Art about the experience, *All Things Are Delicately Interconnected: Global Food and Art in Venice, Italy*, they had with their students this past school year when they went Italy. This promises to be a wonderful lunchtime event!



The Brown Center for Faculty Innovation and Excellence is also delighted to host the Spotlight Series, a weekly showcase of research, creative inquiry, and other scholarly engagement of the campus community beginning in October and continuing thru the school year. Visit the Brown Center Spotlight Series page for regular updates about [Spotlight presentations](#).

***Always Seeking Input***

Do you need specific readings? Would you prefer video tutorials when learning about new approaches to teaching? Do you have ideas about workshops or other activities? Do you seek peer mentorship or coaching? Do you want to talk about grants? Is there information you are seeking but cannot find on the Brown Center website? Do you just want to talk about designing or revamping a course? ***Please let us know what you need.*** We need your input to learn if our programming is helpful. So, please take a few minutes to complete this short [survey](#). The information we collect is very important and helps us plan and offer better programming. If you are interested in receiving updates and the digital newsletter, please complete the short [subscription form](#). ***Remember, faculty development needs input like plants need water. We can't help you if you don't let us know what you need.***

All the best,  
Harry Price  
Faculty Director  
Brown Center for Faculty Innovation and Excellence