

# **The Stetson Teacher-Scholar**

STETSON UNIVERSITY  
BROWN CENTER  
FOR FACULTY INNOVATION AND EXCELLENCE

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*The Stetson Teacher-Scholar, published by the Brown Center for Faculty Innovation and Excellence, is a monthly electronic newsletter that contains important updates about programming and other professional development opportunities for members of the Stetson teaching community.*

*“The illiterate of the future will not be the person who cannot read. It will be the person who does not know how to learn.”*

*--Albert Toffler, Writer/Futurist*

## **All things QEP: A message from Megan O’Neill, Executive Director for Liberal Learning**



Happy October, friends and colleagues, and hello from the Quality Enhancement Plan. I’m delighted to tell you that the hard work of our colleagues in the Library to develop information literacy tutorials is already paying off—data from the Library confirms that more students than they hoped for are using the tutorials and, I presume, learning well. This great news means that when the spring cohort of QEP-enhanced courses begins, all faculty engaged will have a wealth of already-proven resources. If you’re interested in joining the cohort for Fall 2023, I’d be very happy to talk. When we did a survey of faculty support for the QEP two years ago, almost 50 faculty indicated that they would definitely or probably propose a course...so far, 20 of you have committed to that promise. Come join the party—the water is warm, and the work is actually fun, and you’ll have a trusted and experienced team of faculty for support. Check this [link](#) for additional information and shoot me an email. Proposals will be due in March.

## **Check out Faculty Engage**

Interested in learning about Brown Center sponsored events but no sure where to find the information? Well, it’s easy. Go to the [Faculty Engage](#) page to see the schedule of upcoming events. You can access recorded events too! For instance, click on the Scholarship and Publication tab to see the current schedule of Spotlight presentations. Faculty Engage is updated regularly and we hope it helps finding information about the centers’ activities more convenient. Bookmark the Faculty Engage link for quick reference.

## **Academic Leadership Development Series (ALDS)**

The Brown Center and CAS Associate Dean, David Hill will host the third session of the ALDS series on October 31<sup>st</sup> from 9:00am – 10:30am in the Faculty/Staff lounge. The upcoming session will focus on delegation. The leadership series was created to provide development opportunities to academic leaders, especially those new or newish to the role, who serve in the capacity of a department chair, assistant chair, program director, or program coordinator. Faculty who are not serving in one of these

roles but are interested in learning about leadership in preparation for future leadership service are encouraged to attend sessions as well. We hope you can attend!!

### ***Academic Advising Q&A Panel***

An informal Q&A – time for advisors at all levels to talk about questions they might have about advising. The session is on Monday, October 17 from 1:30-2:30PM in the Faculty and Staff Lounge. The session is hosted by faculty advising coordinators Danielle Lindner (CAS), Monica Mendoza (SoBA), and Daniil Zavlunov (SoM). It would be appreciated if you complete the short [RSVP](#) and provide any questions you have about advising to be addressed during the session. Hope you can attend.

### ***Pedagogical Practices: What is Ungrading?***

Ungrading is a term for assessment that deprioritizes the action of an instructor assigning a traditional summary grade to student work. While are many approaches to the application of ungrading, teachers focus on giving students formative rather than summative feedback. In addition to dialogue with the student, feedback can, and is often blended with student reflection, self-evaluation and peer feedback. By emphasizing formative feedback, ungrading approaches learning as a process or a journey rather than the completion of a set of tasks or competencies. Interested in learning more about ungrading? Check out the overview of the principles of [ungrading](#) provided by Lafayette College's Center for the Integration of Teaching, Learning, and Scholarship. Let's have a conversation about ungrading. Keep an eye out for future announcements!!!

### ***Community Building—The Brown Center Crawl***

We are all so busy. Teaching, meetings, research, personal and professional obligations, there's always something on our plate. In all the hustle and bustle, and pandemic related craziness, we sometimes forget that we are part of a diverse community, the Stetson community, and it needs nurturing too. Our community has taken some heavy hits over the past 2+ years, and it needs some attention – some restoration. In support of rejuvenating the community that is Stetson, the Brown Center is hosting periodic get togethers during the school year. Scheduled about every two weeks at lunch time (12pm-1pm), the Brown Center is going to visit different spots around campus (i.e., Sampson Hall, School of Music, Sage Hall, Allen Hall, Flagler Hall, School of Business, Elizabeth Hall, Davis Hall, Library) and provide lite lunch snacks and refreshments. We hope these gatherings bring folks together to talk, laugh and engage in genuine, open conversation. The next stop on the crawl is Flagler Hall where we'll meet on October 19<sup>th</sup> from 12:00pm-1:00pm in Room 238. Keep an eye open for upcoming announcements!! We hope you can drop by, enjoy a quick snack and visit for a bit.

### ***The Brown Center will fund a limited number of OneHE microlearning licenses.***

What is microlearning? [Microlearning](#) is a skills-based training approach that delivers specific content over a short period of time. Learners can study at their convenience. Content can take many forms but should always be brief. The education-focused company, OneHE has partnered with the AAC&U to make ONEHE's resources more accessible for faculty. OneHE provides evidence-based courses and resources that enhance teaching practice through pedagogical development. Learn more about this [partnership](#) and explore some of the [free resources](#) OneHE offers. When viewing the free resources, make sure to

scroll to the bottom of the page to see the complete list of activities and free resources. If you like the OneHE courses and want to continue, contact the Brown Center or center program manager, Chris Griffin, to obtain a license. The Brown Center will support requests on a first come first serve basis until funds run out.

### ***Always Seeking Input***

Do you need specific readings? Would you prefer video tutorials when learning about new approaches to teaching? Do you have ideas about workshops or other activities? Do you seek peer mentorship or coaching? Do you want to talk about grants? Is there information you are seeking but cannot find on the Brown Center website? Do you just want to talk about designing or revamping a course? ***Please let us know what you need.*** We need your input to learn if our programming is helpful. So, please take a few minutes to complete this short [survey](#). The information we collect is very important and helps us plan and offer better programming. If you are interested in receiving updates and the digital newsletter, please complete the short [subscription form](#). ***Remember, faculty development needs input like plants need water. We can't help you if you don't let us know what you need.***

All the best,  
Harry Price  
Faculty Director  
Brown Center for Faculty Innovation and Excellence