

The Stetson Teacher-Scholar

STETSON UNIVERSITY
BROWN CENTER
FOR FACULTY INNOVATION AND EXCELLENCE

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The Stetson Teacher-Scholar is a digital newsletter that contains important updates about programming and other professional development opportunities offered by the Brown Center.

"We become not a melting pot but a beautiful mosaic. Different people, different beliefs, different yearnings, different hopes, different dreams."

- Jimmy Carter



Welcome Back!!

As we begin the spring semester, let us continue to work together to support a culture at Stetson that:

- Embraces diversity in all its forms.
- Supports dialog across differences with the goal of improving intergroup understanding, relationships, and cooperation.
- Models through action, an unwavering commitment to provide our students with an educational and social experience that prepares them to successfully enter and navigate an ever-changing global society.
- Values the contributions of all members of our community.

Welcome to the Newest Brown Visiting Teacher Scholar



Dr. Yanhong Zuo earned her PhD from Warner Graduate School of Education, University of Rochester in 2023. She worked as a writing consultant at the University of Rochester Warner Writing Support Services and extensive experience coaching one-to-one writing consultations, hosting writing groups, and conducting workshops on academic writing for students and faculty. Prior to her doctoral study, she taught English as a Foreign Language in Xi'an International Studies University, China for over a decade. The courses she taught focused on English reading, writing, speaking, and translating. As a recipient of a

Fulbright Scholarship, she worked at Quincy College in Boston from 2007 to 2008 where she taught Chinese and English as a second language to a diverse student population. Yanhong's research interests include academic writing, digital multimodal composing, and teaching English to students who use English as an additional language. As a Brown Visiting Teacher Scholar, Yanhong will teach in the Department of English and serve as the assistant director, overseeing the day-to-day operations of the Writing Center. Collaborating with the director and lead tutors, she will provide tutor education for both new and veteran tutors. Along with providing support for current Writing Center programming, Yanhong

will create and implement new initiatives aimed at enhancing support for student writing across the campus.

Consider Completing a Self-Paced Educational Development Course

The Brown Center will again support up to ten faculty (full-time tenure-track, non-tenure-track, and adjunct) to register and complete one on-line self-paced course that is part of the [Effective Teaching Practices](#) framework offered by the Association of College and University Educators (ACUE), a national organization endorsed by the American Council on Education. Courses begin March 23, 2024. The *Effective Teaching Practices* course package consists of the following four courses each of which can be completed in approximately 8 weeks:

- Creating an Inclusive and Supportive Learning Environment
- Promoting Active Learning
- Inspiring Inquiry and Preparing Lifelong Learners
- Designing Learner-Centered and Equitable Courses

A separate ACUE course, [Fostering a Culture of Belonging](#), which begins April 6, 2024, provides participants with evidence-based practices that foster an inclusive and equitable campus environment that mitigates the impact of implicit bias, microaggressions, imposter phenomenon, and stereotype threat thereby ensuring all students and colleagues feel seen, heard, and valued. *Fostering a Culture of Belonging* takes eight weeks to complete and is organized around the following competencies:

- Managing the Impact of Bias
- Reducing Microaggressions
- Addressing Imposter Phenomenon and Stereotype Threat
- Cultivating an Inclusive Environment

To learn more about *Effective Teaching Practices* and *Fostering a Culture of Belonging* visit [ACUE](#). If you are interested and want to register for a course, complete the Brown Center's [registration form](#). The registration form will be active from January 26 – February 16, 2024.

2024 Spring Colloquium

This year's colloquium will be in-person on Thursday, May 9th. The day will begin at 8:30 a.m. with a continental breakfast. A tentative agenda follows:

Morning: Inclusive Pedagogy

9:00 a.m. — 9:30 a.m. Welcome and opening remarks.

9:30 a.m.—10:30 a.m. Concurrent sessions

- Session 1 - What does an inclusive learning space look like?
- Session 2 - Application of diversity, equity, inclusion, and belonging principles in curriculum design and teaching - Bring your syllabus and your questions!
- Session 3 - Veterans and other non-traditional learners: A panel discussion

10:30-10:45 a.m. – Break

10:45 a.m. — 11:15 a.m. Round table discussion: Critical Analysis of Discipline-Specific Inequities

11:15 a.m. – 1:00 p.m. Networking and Lunch (Lunch will be provided)

Afternoon: Learning in the Age of AI

1:00 p.m. – 2:00 p.m. Concurrent sessions

Session 1 – Bloom’s Taxonomy meets AI

Session 2 – Prompt Engineering: Creating more effective AI generated output

Session 3 – Course design in the age of AI: Creating AI-inclusive and AI-resistant assignments

2:15 p.m. – 2:45 p.m. Round Table Discussion: Reflection on the day and next steps (Think of a BIG QUESTION THAT BRINGS THINGS TOGETHER)

3:00 p.m. -3:15 p.m. closing remarks

This year’s colloquium promises to be engaging! Consider attending one or multiple sessions. Mark the date on your calendar and keep an eye open for upcoming announcements!

Always Seeking Input

Do you need specific readings? Would you prefer video tutorials when learning about new approaches to teaching? Do you have ideas about workshops or other activities? Are you interested in mentoring and want to learn more? Do you seek peer mentorship or coaching? Do you want to talk about grants? Is there information you are seeking but cannot find on the Brown Center website? Do you just want to talk about designing or revamping a course? ***Please let the Brown Center know what interests you and what you need.*** Your input is vital and helps keep the center’s programming relevant. So, please take a few minutes to complete this short but important [survey](#). ***Remember, faculty development needs input like plants need water. We cannot help you if you do not let us know what you need.***

Stay Informed

As the hub for faculty development, the Brown Center is committed to facilitating the development of faculty-led initiatives and collaborations throughout the school year. To stay informed about upcoming offerings, check the [Brown Center Blog](#) for announcements and postings of useful resources. A listing of scheduled Brown Center events is available via [Faculty Engage](#). The Faculty Engage link also provides access to archived recordings of faculty presentations or conversations that appear on the Brown Center YouTube Channel. Lastly, if you are interested in receiving announcements and updates directly, please complete the short [subscription form](#).

Wishing everyone all the best as begin spring semester!!!

Harry Price
Faculty Director
Brown Center for Faculty Innovation and Excellence