

Faculty Learning Community Day

The annual Faculty Learning Community Day is a day of reflection and discussion among faculty about big issues that impact the Stetson University mission and learning community. In years past, national scholars have engaged the community in thought-provoking conversation through faculty-centered discussions and workshops. Faculty learning communities are intended to create connections, establish networks, foster multidisciplinary conversation, and bring together our community around issues critical to our work in higher education. Faculty Learning Community Day occurs annually on the Friday before the start of the spring semester to signal the beginning of a new calendar year of learning as a community.

2015 *Dr. James H. Johnson, Jr.*
William R. Kenan Jr. Distinguished Professor of
Strategy and Entrepreneurship
University of North Carolina-Chapel Hill

2014 *Dr. John N. Gardner*
President
John N. Gardner Institute for Excellence in
Undergraduate Education

2013 *Dr. Jillian Kinzie*
Associate Director
NSSE Institute

Fourth Annual Faculty Learning Community Day

January 8, 2016

The Stetson Room
8:30 AM – 2:30 PM

Program



Robert Kegan

8:00-8:30	Coffee & Pastries
8:30-9:00	Welcome and Introductory Remarks <i>Beth Paul, Provost</i>
9:00-12:30	Interactive Workshop <i>Including Ourselves in the Change Equation: Personal Learning for Professional Development</i> Robert Kegan <i>William and Miriam Meehan Professor in Adult Learning and Professional Development; Educational Chair and Institute for Management and Leadership in Education; Co-Director, Change Leadership Group</i>
12:30-1:30	Lunch Book Signing
1:30-2:15	Innovation Café
2:15-2:30	Wrap-Up <i>Beth Paul, Provost</i>

Dr. Robert Kegan is the William and Miriam Meehan Professor in Adult Learning and Professional Development, Educational Chair at the Institute for Management and Leadership in Education, and co-director of the Change Leadership Group at Harvard University. He is the author of *In Over Our Heads: The Mental Demands of Modern Life* (1994), *How the Way We Talk Can Change the Way We Work: Seven Languages for Transformation* (2001), and numerous scholarly articles. His most recent book, *Immunity to Change* (2009), focuses on hidden dynamics which impede personal and organizational transformation. He is a licensed clinical psychologist and practicing therapist, and his work has influenced a wide range of intellectual disciplines and professions including psychology, education, theology, literary criticism, leadership studies, executive coaching, psychotherapy, management, medicine, law, political science, and public service.

Dr. Kegan will lead a learner-centered discussion and workshop entitled "Including Ourselves in the Change Equation: Personal Learning for Professional Development" using "road-tested" research on strategies to help us close the gap between what we genuinely intend to do and what we are actually able to do. He will invite each of us to make use of our own experience to re-imagine our lives and our work in the context of ongoing change through successful, healthy strategies for addressing change and what we can each do to develop timely responses to change we are already experiencing in higher education and in our world, and as we prepare for our future and our students.