

STETSON UNIVERSITY

Syllabus Peer-review Guiding Questions

Imagine yourself as a student in this course. Read the syllabus. Use the following questions to guide your feedback to the instructor:

1. Do you have a good sense of what the course is about?
2. Do you clearly understand what is expected of you?
3. Do you know what you will learn? Do you know what success looks like?
4. Did you have difficulty understanding anything in the syllabus?
5. What crucial information is missing from the syllabus that you, as a student, feel might affect your success in this course?
6. Has reviewing this syllabus caused you to rethink or revise your own? Why and how?
7. WRAP UP REFLECTION: Why have a syllabus?