

CALL FOR PROPOSALS

BROWN TEACHER-SCHOLAR FELLOWS

The Brown Center for Faculty Innovation and Excellence invites proposals for residency fellowships that bring niche expertise to the Stetson learning community and contribute to Stetson University's mission to "provide a transformational education in a creative community where learning and values meet". Proposals may focus on expertise in any disciplinary or interdisciplinary field. Proposals from interdisciplinary or issue-focused teams that span departments, colleges or schools are especially encouraged.

Download materials at stetso.nu/GT0Js

CURRENT FELLOWS



Dr. Sarah Cramer
*Brown Teacher-Scholar Fellow
in Sustainable Food Systems*

Housed in the Department of Environmental Science and Studies, Dr. Cramer will be helping Stetson launch the new minor in Sustainable Food Systems. This fall, she will be teaching two new courses, Introduction to Food Studies and a JSEM, Seeds of Equity, which explores issues of race, class, and gender in the U.S. food system.

Kirk Roberson

*Brown Teacher-Scholar Fellow
in Health and Wellness*



Kirk Roberson specializes in clinical exercise physiology with a focus on diagnostic and preventative medicine. As the first Brown Teacher-Scholar Fellow for the Department of Health Sciences, he will work to develop a new community fitness assessment program, designed to give students the opportunity to gain more hands-on training, while simultaneously striving to make a significant impact on local citizens throughout the surrounding areas.



Dr. Sam Houston
Brown Teacher-Scholar Fellow in Islamic Studies

Dr. Houston teaches in the religious studies department and works with the Stetson and local communities to educate about Islam. His research areas include modern Islamic thought and comparative religious ethics. Other research interests include modern political thought, African American Islam, and Christian-Muslim relations.

Dr. Ryan McCleary is developing active learning-centered courses, mentoring Stetson undergraduate biology students, and working on collaborative research with Dr. Terence Farrell. He teaches biostatistics and is hoping to build collaborations between the biology and chemistry departments.



Dr. Ryan McCleary
Brown Teacher-Scholar Fellow in Biology

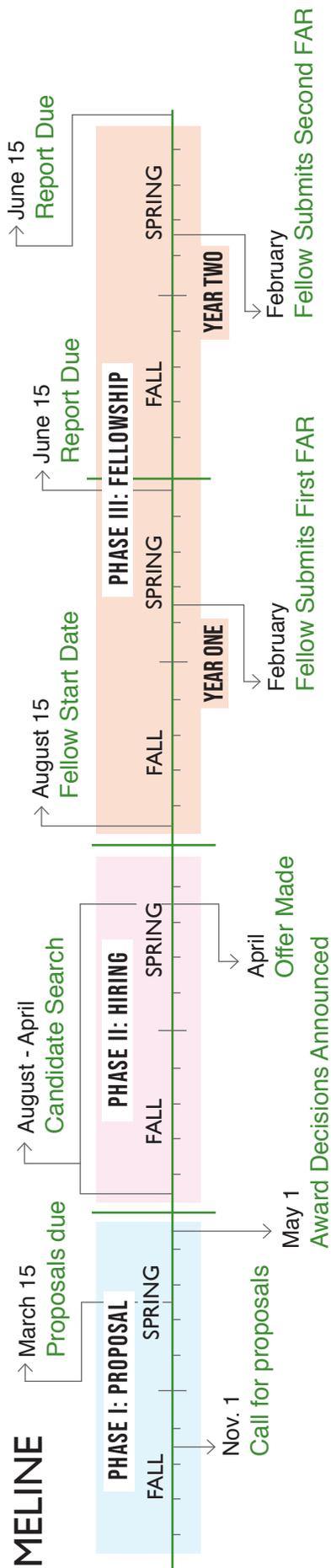
I learned to stretch my pedagogy to include hands-on community engaged projects. My favorite account is the collaboration between my Graphic Design students and the students participating in the Community Education Project (CEP) at Tomoka Correctional Facility. These two groups of students spent weeks communicating through designs and feedback to create branding guidelines for CEP. I'm so thankful for the time and resources I was given to develop techniques to pursue cross-discipline research. This practice has continued in my pedagogy and studio work as I've transitioned to my new appointment as the Fountainhead Fellow in Craft and Material Studies at Virginia Commonwealth University.



Madison Creech, Ph.D.
Prior Brown Teacher-Scholar Fellow in Creative Arts

STETSON UNIVERSITY
**BROWN
CENTER**
FOR FACULTY INNOVATION
AND EXCELLENCE

TIMELINE



PROPOSAL GUIDELINES

REQUIRED ELEMENTS

Executive summary

- In 200 words, summarize the fellowship.

Narrative

- What will the fellow do?
- How will they contribute to Stetson's mission?

Professional Development & Evaluation Plan

- How will the Fellow be supported and evaluated?

Budget*

- How will the funding be used to achieve project goals?

Project Assessment

- How will you know the fellowship has been successful?

**The available funds for salary and budget are limited.*

Please seek advice from the Brown Center to identify appropriate budgets.

Proposals must also contain:

- A position description
- A support letter from the home department chair
- A letter of support from the Dean

EVALUATION CRITERIA

Criteria	Strong proposals ...
Alignment with institutional priorities related to student learning	<ul style="list-style-type: none"> • have project activities that lead to transformative student learning. • span disciplinary boundaries.
A new niche that addresses an identified need	<ul style="list-style-type: none"> • include evidence for a challenging and compelling need.
Demonstrated potential for broad impact	<ul style="list-style-type: none"> • demonstrate strong potential for impact beyond the two-year residency.
Professional development plan is appropriate and feasible	<ul style="list-style-type: none"> • are sufficiently detailed. • have a plan that supports Fellow and advances professional goals.
Plan to assess success and demonstrate long-term viability of project	<ul style="list-style-type: none"> • clearly define success criteria. • include a plan for evaluating success. • plan for sustainability of project.
Budget is appropriate and aligned with project goals	<ul style="list-style-type: none"> • link funding to project activities. • include a detailed budget that supports project goals.

Proposal Deadline: Mar 15, 2019