

## Literature Circles

Split students into groups of 3-5. Each has a specific pre-discussion activity to write and also a specific role to play in the discussion. If you use this regularly (and you should), be sure to rotate jobs within the group.

### PERSON A

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**Pre-discussion** – Write a short summary of the reading.

**During discussion** – Summarize the discussion as it proceeds (in writing). It is also your job to keep the group on-track.

### PERSON B

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**Pre-discussion** – Develop three open-ended questions for the group to discuss. Think about using words such as how? Why? If?

**During discussion** – Use your questions to spark conversation. It is also your job to direct the discussion so use your questions but also make sure that person C and D bring up their ideas to promote discussion.

### PERSON C

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**Pre-discussion** – Choose three sections that you think are particularly interesting, unusual, or difficult to understand. Give page numbers plus the words that begin and end the section. Explain why you chose each.

**During discussion** – Show your group members your choices to spark discussion.

### PERSON D

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**Pre-discussion** – Write about some connections you see between your experiences and this reading or connections you see between course material and this reading.

**During discussion** – During the discussion, bring up the connections you found and ask others to share connections they see.

### PERSON E

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**Pre-discussion** – Choose five words what you find difficult to define and find definitions for those words.

**During discussion** – Bring up those words and let others know what they mean and how they are important to the reading.