

STETSON UNIVERSITY BROWN CENTER

FOR FACULTY INNOVATION AND EXCELLENCE

MAJOR ACCOMPLISHMENTS

October 2016–February 2017

Led by new executive director **Julia Metzker, Ph.D.**, the Brown Center for Faculty Innovation and Excellence continues to offer a diverse set of programming to support the Stetson Teacher-Scholar. A set of guiding principles, developed to provide a conceptual framework to programming and resource decisions, places value on building inclusive communities of practice that span boundaries, embrace innovative & high-impact strategies and transfer agency to develop faculty leaders.

AGENCY TRANSFER TO FACULTY LEADERS

Build leadership capacity in faculty to take action to advance the university's mission and build equitable structures that serve the greater purposes of higher education

- Welcomed **Madison Creech** to the Stetson community in Fall 2016 as the *Brown Visiting Teacher-Scholar Fellow in Creative Arts*
- Supported new faculty mentoring through orientation workshops and social events
- Launched two new workshop series (*Passion to Action* and *Scholarship of Teaching and Learning 101*) to harness innovative ideas for impacting organizational development by 30+ faculty and staff
- Facilitated the submission of an inclusive excellence grant proposal to the Association of American Colleges & Universities to engage university-wide intergroup dialogue on Climate Survey results
- Co-sponsored **Rachel Core's** participation in the 2017 NYU Faculty Resource Winter Network seminar in Greece
- Facilitated curricular/co-curricular revision workshops with the School of Business Administration, WORLD: The Rinker Center for International Learning, and the Center for Community Engagement
- Submitted a proposal/capital request to engage the Booker House as a Univ. Collaboratory Space

BOUNDARY-SPANNING INCLUSIVE COMMUNITIES OF PRACTICE

Employ strategies that recognize and advance the social nature of learning through mindful inclusion of diverse peoples and their lived experiences in communities of learners committed to excellence in education.

Build relationships, interconnections and interdependencies that span departmental and disciplinary boundaries.

- Offered two new opportunities, Teaching Squares and Small Group Instructional Diagnosis (SGID), for faculty to receive peer feedback about their teaching
- Engaged a new cohort of 11 faculty participants as yearlong Brown Innovation Fellows
- Funded ten (10) Inquiry and Teaching Circles involving 56 faculty and staff to explore diverse aspects of learning.

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BROWN CENTER UPDATE

Looking Ahead

Strategic planning considered the strategic priorities and values Stetson ascribes through its mission and membership with the Association of American Colleges and Universities. Plans are informed by a “value analysis” of these vision statements (below) and the Center’s guiding principles for determining resource allocation, funding priorities, and strategic collaborations.

- (1) “Establish Stetson as a university of choice for Innovative Approaches to tackling Complex Challenges” – 2014-2019 Strategic Map
- (2) “Be a diverse Community of Inclusive Excellence” – 2014-2019 Strategic Map
- (3) “Defining the Value of a Stetson Education” – 2017 Academic Leaders Retreat
- (4) “Student Retention and Persistence Data” – 2017 Academic Leaders Retreat
- (5) “...building a more accepting, collaborative and productive culture for advancing Stetson University” – Provost Painter, 2016 Opening Meeting

BOUNDARY SPANNING INNOVATIVE & HIGH-IMPACT STRATEGIES

Employ innovative strategies with the potential for high student impact are employed to engender learning. Build relationships, interconnections and interdependencies that span departmental and disciplinary boundaries.

- Co-host the 4th annual Inclusive Excellence in Teaching Symposium [February 25, 2017; Gulfport]
- Host the 3rd annual Colloquium in Teaching & Learning Innovation [April 7, 2017; Deland, FL]
- Host the Project-Based Learning Institute [April 7-8, 2017; Deland, FL]; currently accepting registration from universities/colleges, especially in the southeast
- Implement an Innovation Grant Program to support project that advance Stetson’s strategic priorities - dedicated to projects designed to address issues of retention and persistence
- Hire a *Brown Visiting Teacher-Scholar Fellow in Religious Studies* with expertise in Islamic Studies.
- Employ two new Provost Faculty Fellows whose role will be to work with faculty on important institutional strategic priorities – inclusive excellence and retention and persistence.
- Co-sponsor faculty participation in seminars, workshops, residencies, and conferences to foster enrich learning and curricular coherence around high-impact practices
- Support faculty scholarly endeavors through a SoTL workshop series, continued investment in grant development and co-host writing retreats
- Collaborate with programs, colleges and schools to intentionally design effective curricular programs