

WORKSHOP OUTCOMES

Change in higher education can take many forms, as can a campus leader's approaches to transition and transformation. This session explores some of these forms and approaches, mindful of how women show up as leaders. The four presenters are higher education leaders who come from various contexts and have navigated transition and transformation including assuming and facilitating role and responsibility changes amidst disruption, leading in interim roles, and leading during significant institutional leadership changes. In addition to identifying types of transformation, including rethinking instructional modalities and how people work, this session will also address communication, trust, and well-being – of self and those we serve.

By the end of this interactive session, we expect participants to:

- > Recognize and celebrate their own experiences to date with transition and transformation, identifying individual strengths revealed and developed through those experiences
- > Develop strategies for navigating current and new transformation by gaining clarity on the questions that senior leaders ask
- > Identify a network and personal board of directors to support oneself during change leadership processes and explore how to utilize these resources.